

Health Psychology

Programme Requirements:

Health Psychology - MSc
120 credits from Module List: MD5001 - MD5004, MD5090 PS5003 (30 credits) PS5005 (30 credits)

Compulsory modules:

MD5001 Theories of Health Psychology and Behaviour Change

SCOTCAT Credits:	15	SCQF Level 11	Semester	1
Academic year:	2018/9			
Planned timetable:	To be arranged.			
This module will consist of the knowledge base that covers the context and perspectives of health psychology including an historical overview and current theories and approaches in health psychology. It will include an awareness of other related disciplines, and acknowledgement of social and cultural factors. Theoretical models of health behaviour and behaviour change will be introduced including associated health-related beliefs and cognitions.				
Co-requisite(s):	You must also take MD5002			
Learning and teaching methods of delivery:	Weekly contact: 3 lectures and a 2-hour tutorial.			
Assessment pattern:	2-hour Written Examination = 60%, Coursework = 40%			
Module coordinator:	Prof G M Humphris			

MD5002 Quality of Life, Communication and Chronic Illness

SCOTCAT Credits:	15	SCQF Level 11	Semester	1
Academic year:	2018/9			
Planned timetable:	To be arranged.			
This core module will contain the knowledge base for understanding the conceptual underpinnings of the quality of life field and its importance in generating a debate about the success of health care interventions, assessment of care and definitions of health and illness. The relevance of psychological issues to the person suffering acute and chronic illness will be covered and the important role of communication processes in the interface between patient, clinical staff and care-givers will be included as a key theme. Some practical observation of clinical-related communication processes will be an additional feature of this module.				
Co-requisite(s):	You must also take MD5001			
Learning and teaching methods of delivery:	Weekly contact: 3 lectures, a 2-hour tutorial and a practical.			
Assessment pattern:	2-hour Written Examination = 60%, Coursework = 40%			
Module coordinator:	Dr A H Laidlaw			

MD5003 Biological Systems and Development

SCOTCAT Credits:	15	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	To be arranged.			
This core module will introduce the importance of biological and developmental systems to the understanding of people's perceived and actual health status including methods of assessing health behaviour and intervening to change health behaviour. This module will consist of learning a generalisable tool to analyse and pool the effects of interventions, namely meta-analysis.				
Pre-requisite(s):	Before taking this module you must pass MD5001 and pass MD5002			
Learning and teaching methods of delivery:	Weekly contact: 3 lectures, a 2-hour seminar and a practical.			
Assessment pattern:	2-hour Written Examination = 60%, Coursework = 40%			
Module coordinator:	Dr J E Cecil			

MD5004 Health Information, Prevention and Decision Making

SCOTCAT Credits:	15	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	To be arranged.			
This core module introduces the student to the expanding field of health information, prevention and decision making. Members of the public, whether they are patients or not are bombarded with health information and mis-information, via various media, from which they may process and make decisions about entering or remaining in the health care system, or embarking on new health or self care interventions designed to improve outcome. Students will acquire understanding on how to assess the influence of these interventions through detailed examination of a mixture of theoretical and practical steps.				
Pre-requisite(s):	Before taking this module you must pass MD5001 and pass MD5002 and pass PS5003			
Co-requisite(s):	You must also take PS5005			
Learning and teaching methods of delivery:	Weekly contact: 3 lectures and a 2-hour tutorial each week during the 3 week module 2 practicals are scheduled to take place during the three week module			
Assessment pattern:	2-hour Written Examination = 60%, Coursework = 40%			
Module coordinator:	Dr G Ozakinci			

MD5090 Research Project in Health Psychology

SCOTCAT Credits:	60	SCQF Level 11	Semester	Full Year
Academic year:	2018/9			
Planned timetable:	To be arranged.			
The dissertation will consist of a written report of original, empirical health psychology research, up to 5,000 words in length. It will consist of an appropriate literature review, statement of aims, methods, results, discussion and conclusion sections with supporting bibliography. The project will be supervised and receive ethical approval.				
Learning and teaching methods of delivery:	Weekly contact: Individual supervision.			
Assessment pattern:	Project report (Dissertation) = 100%			
Module coordinator:	Prof G M Humphris			

PS5003 Generic Research and Professional Skills in Psychology				
SCOTCAT Credits:	30	SCQF Level 11	Semester	Full Year
Academic year:	2018/9			
Planned timetable:	To be arranged.			
This module introduces students to the various skills and issues that are of importance to academic psychologists irrespective of their particular area of research. Weekly seminars will cover the various topics, such as academic presentations (published writing, talks, posters), the use of technology in order to enhance communication, how to read research reports, how to gain ethical approval for research, and how to build an academic career.				
Learning and teaching methods of delivery:	Weekly contact: 17 x 2-hour seminars.			
Assessment pattern:	4 elements of Coursework = 100%			
Re-assessment pattern:	Resubmission of failed item(s) of coursework			
Module coordinator:	Dr S D Pehrson			

PS5005 Methods of Data Analysis in Psychology				
SCOTCAT Credits:	30	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	12.00 noon Mon			
This module aims to ensure that students are competent in the use of advanced data analysis in psychology. This includes advanced training in common statistics (including regression, analysis of variance and multivariate techniques) plus additional training in qualitative methods. Students will also study more complex topics such as statistical modeling.				
Learning and teaching methods of delivery:	Weekly contact: 11 x 3-hour workshops plus optional tutorials.			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	Resubmission of failed item(s) of coursework			
Module coordinator:	Dr E M Bowman			
Module teaching staff:	Dr E Bowman, Dr R Spence, Dr S Pehrson and Professor S Reicher			

